

National Trig-Star Committee Selects Winners of the National Trig-Star and Teaching Excellence Awards

The National Society of Professional Surveyors (NSPS) is pleased to announce the recipients of the 2024 Richard E. Lomax National Trig-Star Awards. The Trig-Star Board met on June 21, 2024 to determine the top three high school students from the national examinations submitted by state winners. This year there were 30 state winners submitted.

The Richard E. Lomax National Trig-Star Awards are as follows:

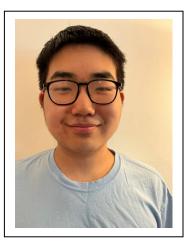
F-RST PLACE



SHOOZD PLAC



H-RD PLACE



\$2,000

Samuel Grogin Fairmont HS Minnesota

\$1,000

Andy Zhang Dimond HS Alaska

\$500

Andy Xu Scholars Academy HS South Carolina

The Richard E. Lomax National Teaching Excellence Awards are as follows:

\$1,000

Jerry Brooks Fairmont HS Minnesota

\$500

Natalia Sears
Dimond HS
Alaska



Jennifer Zhang Scholars Academy South Carolina

State Winners in Order of Finish:

Samuel Grogin, Minnesota Andy Zhang, Alaska Andy Xu, South Carolina Artem Samuilik, Texas Shourya Goyal, South Dakota Katherine Anderson, Kansas John Tsagalis, Wisconsin Logan Fauk, North Dakota Shruti Arun, Colorado Xinjie Wang, Illinois Shrihan Malkarma, West Virginia Haven Hendricks, Wyoming Nathan Francis, Kentucky Corban Beutler, Utah Rohan Gupta, Nevada Jack Fussman, Michigan Alexander Roerdink, Ohio Elijah Schaal, Oregon Vaughan Milliman, Alabama Kevin Gordan, New Hampshire Jacob Carduza, Maine
Samuel Ross Montana
Amelia Scarborough, Georgia
Evan Marshall, Connecticut
Nathan Scovis, California
Bagne Manternach, Iowa
Dillon Chen, Vermont
Kahealani Hunter, Washington
James Bottger, Pennsylvania
McKoy Dobbs, Missouri (Did
not take the National Exam)

What have you learned from your experience with Trig-Star? What would you say to others about this program?

Shrihan Malkarem, George Washington High School, Charleston, West Virginia

"Perhaps the biggest learning experience I have gained from the Trig-Star competition is the real-world applications of math (specifically trigonometry and geometry) in the fields of surveying. Learning how geometry and trigonometry are applied in various scenarios of land surveying, I have gained a larger appreciation for land surveying and the complexities and depth involved with the field. I think this program is a great way for students to explore and express their interests in math, as well as gain knowledge and understanding about the different opportunities involved with mathematics, specifically careers in land surveying for trigonometry".